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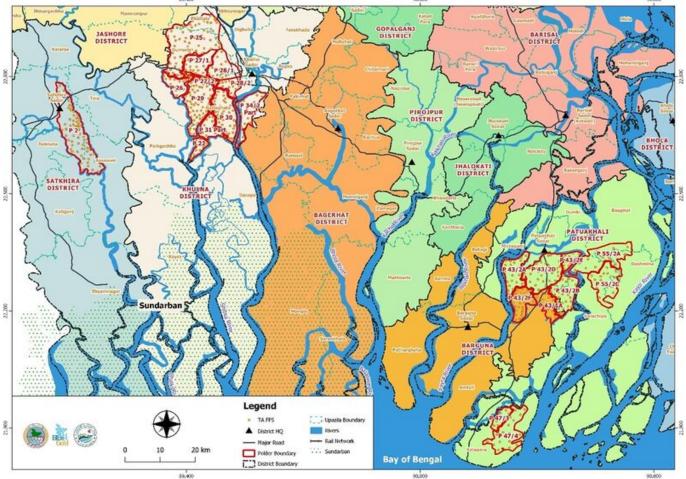
Actions

File:Figure 24.4.jpg

From Blue Gold Program Wiki

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- File
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Size of this preview: 800×566 pixels. Other resolutions: 320×226 pixels | $1,517 \times 1,073$ pixels.

Original file (1,517 \times 1,073 pixels, file size: 545 KB, MIME type: image/jpeg)

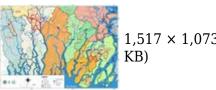
Figure 24.4 Geographic spread of homestead FFS

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

Click on a date/time to view the file as it appeared at that time.

Date/Time Thumbnail Dimensions User Comment



1,517 × 1,073 (545 <u>Bigblue</u> (<u>talk</u> | KB) <u>contribs</u>)

You cannot overwrite this file.

File usage

There are no pages that use this file.

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Namespaces

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Variants

This page was last edited on 13 December 2020, at 10:51.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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